

Pioneer Christian School

Tuition and Fees

Pioneer Christian School is a faith-based ministry. There is a minimal \$250 tuition (payable to Pioneer Christian School) which covers books and other fees. We encourage families to donate further funds as they are blessed by the academic and spiritual education that their children receive. These donations are tax deductible through our parent organization Sword and Shield Ministries.

The registration fee is separate from the academic fee and tuition. The registration fee, less \$10 for processing application and entrance testing, will be returned if a family moves before their child (ren) enter(s) school, or if PCS denies admission of the applicant.

Payment Agreement

I (we) agree to pay tuition and such fees as are chargeable according to the current schedule of tuition and fees.

Parent or Guardian's signature(s) _____

Date _____

Pioneer Christian School

Application

| |
|----------------------------------|
| Office Use Only |
| 1. Date Appl. Recv'd _____ |
| 2. Registration Fee Recv'd _____ |
| 3. Interview Date _____ |
| 4. Entrance Test Taken _____ |
| 5. Accepted _____ Denied _____ |

Date _____

Name of Student _____ Sex _____ D.O.B. ___/___/___ Grade Entering _____

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Name of Student _____ Sex _____ D.O.B. ___/___/___ Grade Entering _____

Name of Student _____ Sex _____ D.O.B. ___/___/___ Grade Entering _____

Home Address _____

City/ State/ Zip _____ Home Phone _____

Father's Name _____ Business Phone _____

Place of Employment _____ Position _____

Mother's Name _____ Business Phone _____

Place of Employment _____ Position _____

Email Address _____

1. Do you agree to have your child taught in accordance with PCS Statement of Faith? _____

1a. Are there any points in it which are inconsistent with your convictions? _____

1b. If yes, please explain _____

2. Have you read the school handbook (elementary and/or secondary)? _____

2a. Are there any points in the philosophy or school policy which are inconsistent with your goals for your family? _____

2b. If yes, please explain _____

3. How did you hear about PCS? _____

4. Why do you want your child to attend PCS? _____

5. How do you think the parents should participate in the education of their children?

6. Is either parent, step-parent, or guardian opposed to a Christian education? _____
6a. If yes, please explain _____

7. Family Church _____ Pastor _____

8. What skills or talents do you have that you would regularly and enthusiastically use at PCS?

9. Please list the school lasted attended or presently attending

- a. Student's Name _____ Teacher's Name _____
School _____ Phone _____
Address _____
City/ State/ Zip _____
- b. Student's Name _____ Teacher's Name _____
School _____ Phone _____
Address _____
City/ State/ Zip _____
- c. Student's Name _____ Teacher's Name _____
School _____ Phone _____
Address _____
City/ State/ Zip _____

10. PCS is not staff to handle students with severe learning disabilities or those with behavioral problems. For your Child's best interest, please be candid when you answer the following questions. (If more than one child is applying, please consider each when answering.) Further elaboration may take place during an interview.

- a. Has the student ever been referred for testing or placed in a special program? _____
- b. Has the Student received any other special help or tutoring? _____
- c. Has the student ever repeated a grade for any reason? _____ Which grade? _____
- d. Has the student received any special honors or awards for academic achievements? _____
- e. Has the student ever been suspended or expelled by a previous school _____
- f. Has the student ever seen a therapist or doctor for any type of social, behavioral or mental problems? _____ If yes, please briefly describe _____

g. Has the student ever been examined or treated by a therapist or doctor for hyperactivity or attention deficit disorder (ADD or ADHD)? _____

h. Do you suspect or have you been told that your child might have dyslexia? _____

i. Has the student ever been involved in legal problems or been arrested? _____

11. Do you know families who attend PCS currently? _____ If yes, please list a few names

To complete this application please include the following

- \$50 Registration fee per student
- A copy of the most recent achievement test scores
- Report cards from the most recent quarter and previous year

For students enter junior or senior high

- A letter by the student explaining why he or she desires to attend PCS.

After we receive this completed application and the above requirements, we will contact you to arrange and interview and, if possible, a campus visit. If it is determined that an entrance exam will be needed, we will also arrange a time for it to be taken.

Signature

I (we) certify that this application is correct. I (we) understand my financial commitment and the dates when payments are due. I (we) agree to faithfully fulfill my (our) obligations to the PCS. I (we) have read, understood, and agreed with PCS's guidelines

Parent or Guardian's signature(s) _____

Date _____

Pioneer Christian School

Supplemental Questionnaire

Answers can be found on page 8

Parents Name(s) _____

1. Would you be willing to serve in any of the following areas? (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Fine arts | <input type="checkbox"/> Secretarial |
| <input type="checkbox"/> Fundraising | <input type="checkbox"/> Sports |
| <input type="checkbox"/> Substitute Teaching | <input type="checkbox"/> Classroom Aide |
| <input type="checkbox"/> Building Maintenance | <input type="checkbox"/> Other _____ |

1a. In which level would you be willing to serve?

- Primary school Secondary school Both

1b. Briefly describe how you would be willing to serve in the areas selected above.

2. Do you support the following aspects of the curriculum and school policies?

(please circle, Y=Yes, N=No, Q=Qualified Answer)

- | | |
|------------------------------------|--|
| Discipline Policy Y – N – Q | Scripture memorization (primary) Y – N – Q |
| Required outside reading Y – N – Q | Frequent memorization (primary) Y – N – Q |
| Latin Y – N – Q | Learning Disability Policy Y – N – Q |
| Dress Code Y – N – Q | Applied classical ed. Philosophy Y – N – Q |

If any qualifications, please briefly describe them _____

3. If a conflict arises between you (or your child) and the classroom teacher, an administrator, or the school board, at what point in your attempt to resolve it would you call or write to other parents?

4. Which virtues would you most like your child to exhibit? _____

5. With regard to your child's personal priorities, which is more important: high achievement (grades, leading roles, rebounds) or doing one's best? _____

6. If you find that your child is sinking academically, how would you respond? _____

7. How much time for homework is tolerable in your family? _____

8. Should a grade of "C" be a cause for pride and praise if a student is working to the best of his potential? _____ Please explain your answer _____

9. Would you expect a teacher with a class of 23 students to spend 25% of his or her effort on one child with academic, behavioral, or emotional problems if that child were yours? _____

If the child were not yours? _____

10. How do you promote spiritual values in your home? _____

Signature(s)

_____ **Date** _____

_____ **Date** _____

Why are we giving you and “open-book” test? It’s similar to a driver’s license test: you get the questions and answers ahead of time because the goal is not to flunk the applicants, but to make sure that they read and understand the lesson. Each question on the Supplemental Questionnaire deals with real concerns we have had with parents at PCS.

When you read these answers you may wholeheartedly agree, or you may not agree at all. If you do not agree, you have three options. First, you may decide not to enroll your child and instead choose a school more in keeping with your own philosophy. Second, you may be honest about your disagreement, but plan to go along with our philosophy of education. Third you may appear to agree and figure that you can always object later.

If you are unable to support PCS unreservedly, or at least tolerably, without major changes, the best option is to not enroll your child. The Lord requires parents to be active leaders in the education of their children (Deut. 6:4-9; Eph. 6:4). This responsibility does not include trying to re-shape and entire institution to make it fit your personal preferences.

Positive criticism and ideas are always welcome, especially when they are in line with our adopted philosophy. We are eager to answer any questions you may have which will help you make the right decision.

Answers to Questions

1. A great school needs the active participation of parents. Everyone has skills or knowledge which contribute to advancing our educational mission.
2. You would be surprised how often a parent will object to one facet of PCS or another. They may love the reading program, but do not understand why their child has to memorize, take Latin, or follow the dress code. We have had to make choices over the years concerning our curriculum and policies, and we believe that they have been good decisions. We expect parents to support them. We are constantly seeking to better our curriculum and school, yet, no aspect of the curriculum is optional, and all policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his or her work and behavior.
3. Conflicts should be resolved at the lowest possible level, in accordance with Matthew 18. If you have a problem with a teacher, the principal, a board member, or another parent, you must first meet with the person in question. If an agreement cannot be reached, both parties should then approach the next level of authority. You should never gossip with other parents about a problem.
4. Answers to this question will vary from family to family and child to child. We would like to know what values are important to your family.

5. Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his best, to work up to his potential in every area. Not every student can jump seven feet, and not every student can make the honor rolls at PCS. All students have their strengths and their weaknesses.

6. One of PCS's greatest strengths is academic excellence. Our curriculum goals demand much effort from every student. Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular activities at times and insist on completion of homework. We do not work academics around our extracurricular activities. At PCS studies come first.

7. We have set certain guidelines for homework within the primary and secondary programs. We base these guidelines on what we have come to believe are reasonable and necessary amounts for most students. We also highly value family time and will do all we can to respect it. If your student uses the time given in class to work, normally he should not have an excessive amount of homework.

8. Students transferring into PCS often find that good grades are harder to obtain. A grade of "C" may represent average achievement at PCS, but may also represent excellent effort by a given student. That student should not be made to feel inferior by a parent's expectation of higher marks. If you want uniformly high grades, with out regard to academic excellence, this may not be the school for you. If you want high achievement, then this is the school for you.

9. A teacher's attention is never going to be evenly divided among students; nor is a parent's attention evenly decided among his or her own children. There is a point, however, beyond which we are being unfair to the compliant majority. This is a small school with a conservative budge and limited resources; we simply cannot be all things to all people.

10. There is, of course, no right answer here. We want to know what is important to your family.